



# Department of Education Sport and Culture

*Rheynn Ynsee, Spoyrt as Cultoor*

## Summary analysis of responses of the public consultation on the principles of the Education Bill 11/10/17 to 22/11/17 including Department response – January 2018

### General questions

Responding on behalf of an organisation?		Do you live on the IoM?		May we publish your response?		Name provided?	
Yes	17	Yes	469	Yes - in full	80	Yes	469
No	512	No	61	Yes - anonymously	319	No	66
Not answered	6	Not answered	5	No	136		
				Not answered	0		

Consultation Questions and Reponses	Department of Education, Sport and Culture response
<p><b>Question 1 - Do you agree that Religious Education should be treated the same as any other curriculum subject through the curriculum regulations?</b></p> <p>Yes                      316    59.1%</p> <p>No                         143    26.7%</p> <p>Unsure                    69    12.9%</p> <p>Not answered            7    1.3%</p> <p>535</p>	<p>The majority of you said that Religious Education should be treated in the same way as any other curriculum subject. We will therefore not include sections 12 ,13 and 14 of Education Act 2001 in the New Bill. It will however continue to exist as a subject in the curriculum regulations.</p>

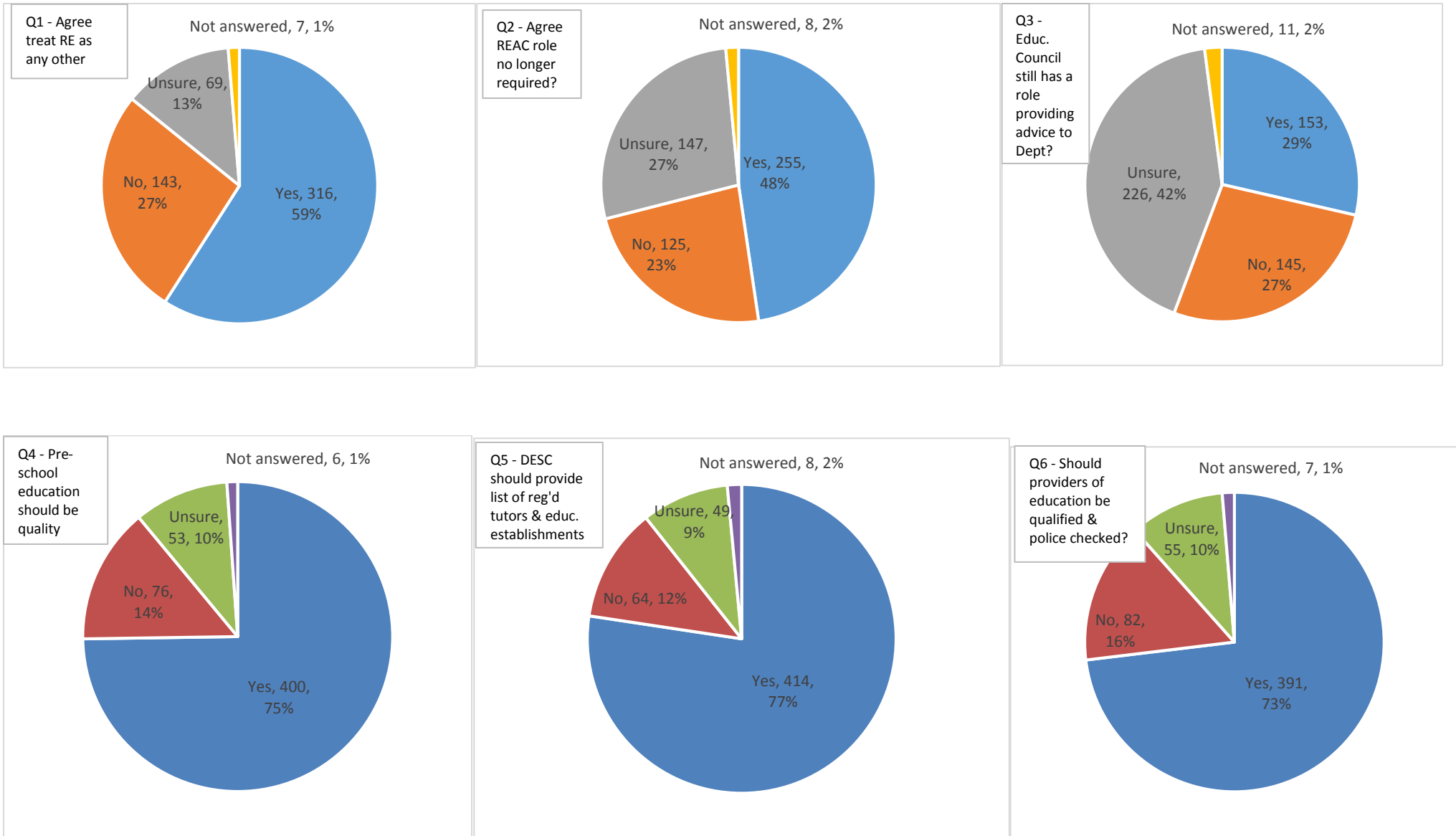
<p><b>Question 2 - Do you agree that the role of the Religious Education Advisory Committee is no longer required?</b></p> <p>Yes                    255   47.7%</p> <p>No                      125   23.4%</p> <p>Unsure                147   27.5%</p> <p>Not answered        8      1.5%</p> <p style="text-align: right;">535</p>	<p>On reviewing your comments attached to the responses the majority of you felt that advice on Religious Education as a subject should not be restricted to a committee, the majority of members of which are from Christian denominations. If the subject is wide ranging covering all religions and beliefs and to be treated the same as other curriculum subject then the Religious Education Advisory Committee is no longer needed. Therefore we will not include Section 12 clauses 3-6 of the 2001 Act in the new Bill.</p>
<p><b>Question 3 - Do you think that the Education Council has a role in providing advice to the Department?</b></p> <p>Yes                    153   28.6%</p> <p>No                      145   27.1%</p> <p>Unsure                226   42.2%</p> <p>Not answered        11     2.1%</p> <p style="text-align: right;">535</p>	<p>As the majority of you were unsure of the role the Education Council and another 27.1% of you felt that the Education Council did not have a role to play in providing advice, we will go forward with our original plan to remove the Education Council from the new Bill and include provision for Department appointed Governors.</p>
<p><b>Question 4 - Do you agree that pre-school education should be quality assured?</b></p> <p>Yes                    400   74.8%</p> <p>No                      76    14.2%</p> <p>Unsure                53     9.9%</p> <p>Not answered        6      1.1%</p> <p style="text-align: right;">535</p>	<p>A significant majority of you feel that pre-school education was important to development of young children.</p> <p>We will ensure that the new Bill contains provisions allowing us to inspect and quality assure all pre-school provision.</p>
<p><b>Question 5 - Should the Department provide a list of registered tutors and educational establishments?</b></p> <p>Yes                    414   77.4%</p> <p>No                      64    12.0%</p> <p>Unsure                49     9.2%</p> <p>Not answered        8      1.5%</p> <p style="text-align: right;">535</p>	<p>The new Bill will contain provision for us to ask all private tutors and educational establishments to be registered on a voluntary basis.</p>
<p><b>Question 6 - Should all providers of education, particularly to children, be suitably qualified to teach on the subject on offer and police checked?</b></p> <p>Yes                    391   73.1%</p>	<p>As part of the registration provisions we will be able to ensure that all DBS checks are in place, all providers are qualified to teach the</p>

<p>No 82 15.3%</p> <p>Unsure 55 10.3%</p> <p>Not answered 7 1.3%</p> <p>535</p>	<p>subjects or qualifications on offer and have undertaken safeguarding training. Appropriate provision will be included in the new Bill.</p>
<p><b>Question 7 - Is the role of Governors in schools clearly understood and recognised by parents?</b></p> <p>Yes 46 8.6%</p> <p>No 337 63.0%</p> <p>Unsure 144 26.9%</p> <p>Not answered 8 1.5%</p> <p>535</p>	<p>In the new Bill the role and responsibilities of Governors will be more clearly defined as proposed in the consultation document.</p>
<p><b>Question 8 - Do you have a recommendation on the number of governors and how long they should serve on the governing body?</b></p> <p>Yes 131 24.5%</p> <p>No 380 71.0%</p> <p>Not answered 24 4.5%</p> <p>535</p>	<p>As a large percentage of you did not understand the role of school governors. This is reflected in the number of people who did not have any views on the length of tenure or number of governors that there should be. Of those of you that did respond the majority felt that the current minimum number of 3 and maximum of 6 was right and that the tenure should be a maximum of 3 years. Both of these will be included in the new Bill</p>
<p><b>Question 9 - Should the Department seek evidence from home educators on the education they are giving to their children?</b></p> <p>Yes 359 67.1%</p> <p>No 129 24.1%</p> <p>Unsure 45 8.4%</p> <p>Not answered 2 0.4%</p> <p>535</p>	<p>The new Bill will contain enabling clauses to allow us to determine what will be required from parents who choose to home educate. It is envisaged that we will work with these parents to form the guidelines we and the Home Educators will work within.</p>
<p><b>Question 10 - Do you agree to extending of the current fines for not attending school to include provisions to further fine parents whose children are out in a public place during school hours when they are suspended?</b></p> <p>Yes 241 45.0%</p> <p>No 202 37.8%</p> <p>Unsure 85 15.9%</p> <p>Not answered 7 1.3%</p> <p>535</p>	<p>We will re-consider this proposal as, overall, the comments made within your responses favoured revisiting whether suspension is the right way of dealing with bad behaviour in class/school. Many of you also thought it would be difficult to enforce, that the proposal was draconian and for the number of times this would be needed it would be " a hammer to crack a nut".</p>

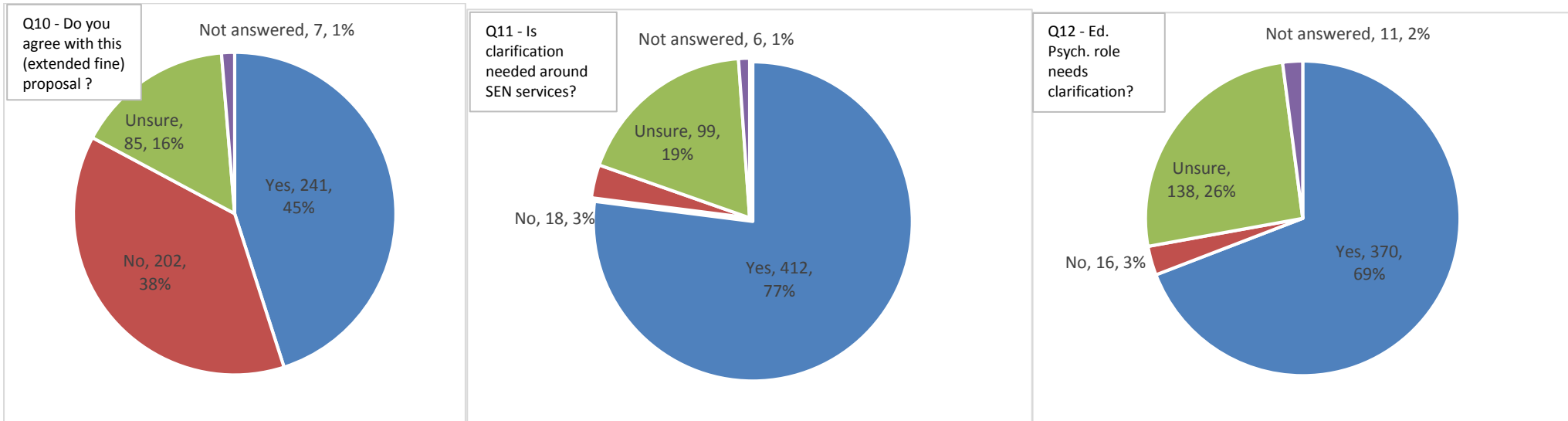
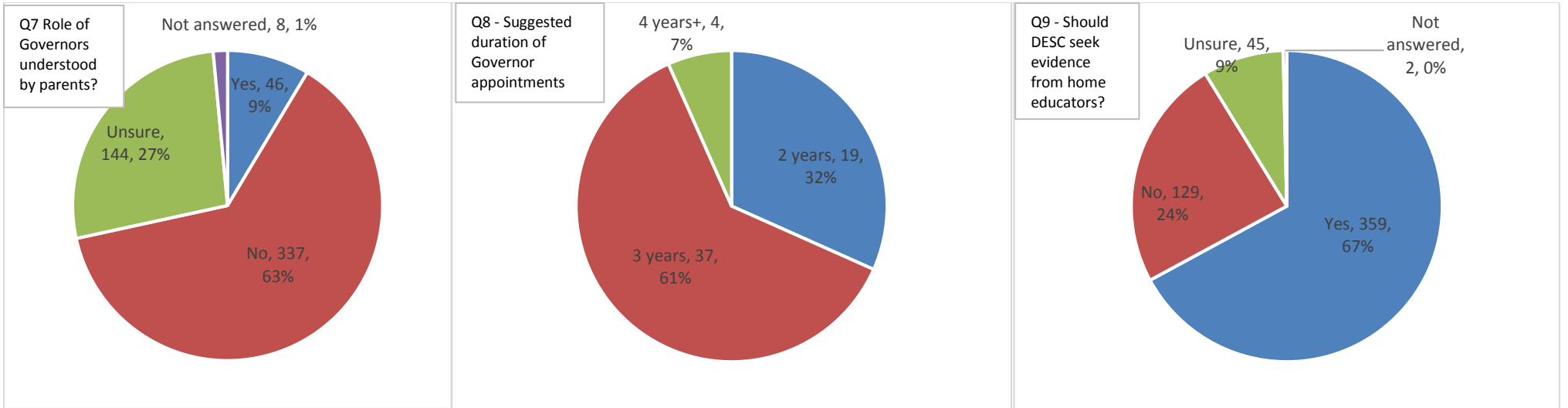
<p><b>Question 11 - Is clarity needed around access to services for children with SEN needed?</b></p> <p>Yes                    412   77.0%</p> <p>No                        18    3.4%</p> <p>Unsure                99   18.5%</p> <p>Not answered        6    1.1%</p> <p style="text-align: right;">535</p>	<p>The current SEN sections in the 2001 Act will be updated in the new Bill and provisions will be included to allow us to put in place regulations to detail our role in assessments, to determine the need and support for children with additional needs and to ensure the provisions cover all children from early years to the time they leave full time education.</p>
<p><b>Question 12 - Does the role of educational psychologists need further clarification?</b></p> <p>Yes                    370   69.2%</p> <p>No                        16    3.0%</p> <p>Unsure                138   25.8%</p> <p>Not answered        11    2.1%</p> <p style="text-align: right;">535</p>	<p>We will ensure that the role of Educational Psychologists is clearly defined in the new Bill.</p>
<p><b>Question 13 - Should children always attend their catchment area school unless their needs cannot be met by the current school?</b></p> <p>Yes                    196   36.6%</p> <p>No                        257   48.0%</p> <p>Unsure                75   14.0%</p> <p>Not answered        7    1.3%</p> <p style="text-align: right;">535</p>	<p>This subject elicited a range of varying responses, however we do not intend to amend our proposal outlined in the consultation document i.e. that a child will attend their catchment school unless they meet specific exception criteria.</p> <p>Whilst we acknowledge such issues as logistical convenience based on parents places of work or after school care arrangements, we consider that this will have far reaching implications for school facilities and infrastructure in the major towns where people work. This would also have corresponding impacts upon the viability schools in other smaller towns and villages. It is our view that that schools across all areas of the island add to community focus within their local areas and these should be protected as much as Possible.</p>
<p><b>Question 14 - Should the same behaviour standards for students that apply while 'at the school' be applicable when they are attending school-based events such as trips?</b></p> <p>Yes                    478   89.3%</p> <p>No                        9    1.7%</p> <p>Unsure                40   7.5%</p>	<p>The conduct, behaviour and discipline clauses in the new Bill will include specific reference to being applicable to all school activities where pupils are the responsibility of their teachers.</p>

Not answered	8	1.5%	
	535		
<b>Question 15 - Who do you feel is responsible for dealing with inappropriate behaviour of students outside the school environment?</b>			<p>The current provisions in the Education Act 2001 states that teachers are only responsible for dealing with inappropriate behaviour when it happens within the school grounds. Many of the you said that both parents and teachers should be both be responsible for behaviour outside the school grounds did so, with the caveat, only if it had an impact on other pupils in school. If this was not the case you felt that it was for the parents or police to deal with when outside the school. Therefore we are not going to put in any changes to address pupil behaviour <b>outside</b> the school environment.</p>
Parents/guardians	274	51.2%	
Teachers	2	0.4%	
Both	206	38.5%	
Other	39	7.3%	
Not answered	14	2.6%	
	535		

## Responses to Consultation on Education Bill principles – graphical summary



## Responses to Consultation on Education Bill principles – graphical summary (cont'd...)



## Responses to Consultation on Education Bill principles – graphical summary (cont'd....)

